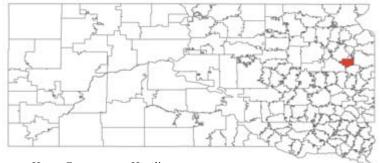
2002-2003 Profile of Castlewood School District 28-1

310 E. Harry St., Castlewood, SD 57223



Home County: Hamlin
Area in Square Miles: 130
2002 K-12 Fall Enrollment: 287

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$526,999	\$192,609	\$108,138	\$24,487
County	\$15,739	\$0	\$0	\$0
State	\$891,646	\$0	\$157,154	\$0
Federal	\$186,577	\$52,093	\$47,284	\$0
Total	\$1,620,961	\$244,701	\$312,576	\$24,487

State Aid

Total State Aid	\$1,024,870
Extraordinary Cost Fund - SE	\$0
Special Education	\$157,154
General Aid	\$867,716

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,019
IDEA Part B	\$42,153
Total	\$45,172

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,008,839	\$88,086	\$204,904	\$0
PK Instruction	\$8,243	\$0	\$6,489	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$149,727	\$5,025	\$66,161	\$0
Administration Services	\$242,631	\$1,538	\$733	\$0
Transportation Services	\$66,370	\$0	\$0	\$0
Other Support Services	\$219,518	\$75,439	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$75,555	\$0	\$0
Co-Curricular	\$107,422	\$4,240	\$0	\$0
Total Expenditures	\$1,802,750	\$249,883	\$278,287	\$0

Cost per ADM

Ending Fund Balance		General Fund Only \$6, Educational Funds* \$6,	
General Capital Outlay	\$567,866 \$63,131	* Includes General, Special Education and Pension Fun	
Special Education	\$37,331		
Pension	\$100,342		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$2.50
Bond Redemption	\$2.01
Pension Fund	\$0.30

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$147,113	\$150,305
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$123,693	\$133,006

2002 Taxable Valuations

Agricultural	\$44,344,713
Owner Occupied	\$16,422,783
Non-Ag Z	\$1,003,036
Other Non-Ag/Utilities	\$13,842,204
Total	\$75,612,736

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	3	Home	-0
Mental Retardation	1	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	40	Regular Classroom	40
Multiple Disabilities	5	Self-Contained Classroom	7
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	2
Deaf	0	Early Childhood Special Ed Setting	1
Speech/Language	4	PT Early Child/ PT Early Child SE	0
Other Health Impaired	0	Resource Room	6
Autism	3	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	0	Total	56
Total	56		

Student Data	
PK-12 Enrollment	300
Open Enrolled Students Rec'd	22
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	30.0%
% Special Needs Students	18.7%
Students Transported	106
Student to Staff Datio	12.2

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	4.000
General State Aid Adj. ADM	328.931

ADM Data

Student to Staff Ratio	12.2
District Attendance Rate	96.5%
Number of Graduates	23
Teaching Staff Dat	ta
Average Teacher Salary	\$28,965
Experience Adjusted Salary	\$29,072
Avg Years of Experience	14.8
% with Advanced Degrees	8.0%
Certified Instructional Staff	23.6
Classroom Staff	1.0

	Enrolln	lent
	ADA	ADM
K-8	185.814	192.488
9-12	94.772	98.174
Total	280.586	290.662

	Stanford Achievement Test Series, Tenth Edition (SAT10								10)	
							de 6			
Total	Sp Ed	Total	SpEd	Total	Sp Ed	Total	Sp Ed PR	Total	Sp Ed	7
PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	

	Gr	ade 3	Gra	de 4	Gra	ide 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de II
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	85		76		84		73		76		72		81	
Science	60		71		73		54		77		59		75	
Social Science	70		77		86		70		76		76		57	
Language Arts	73		65		84		60		83		75		66	
Reading	73		67		81		55		71		69		76	
Complete Battery	73		71		81		63		76		69		71	
Number Tested	19	2	19	4	25	2	25	7	17	1	21	1	21	0

English	19.7				
Math	20.4				
Reading	20.6				
Science	22.4				
Composite Score	20.9				
Number Tested	20				
Stanford Writing Assessment Program, Third Edition					

American College Test (ACT)

Percent Proficient and Advanced				
	Total	Sp Ed		
Grade 5	38%			
Grade 9	18%			

No assessment data are reported when less than ten students were tested.